

## **Partnership with Parents and Outside Agencies**

### **Parental Involvement**

<b>Unique Child</b>	<b>Positive Relationships</b>	<b>Enabling Environment</b>	<b>Learning Development</b>
<b>1.2 Inclusive Practice</b> <b>1.4 Health and Wellbeing</b>	<b>2.1 Respecting Each other</b> <b>2.2 Parents as Partners</b> <b>2.3 Supporting Learning</b> <b>2.4 Key Person</b>	<b>3.2 Supporting Every Child</b>	

*We believe that children benefit most from early years education and care when parents and settings work together in partnership.*

*Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of Haddenham Puddleducks Pre-school. We also aim to support parents in their own continuing education and personal development.*

*When we refer to 'parents' we mean both mothers and fathers; these include both natural or birth parents as well as step-parents and parents who do not live with their children, but have contact with them and play a part in their lives. 'Parents' also includes same sex parents as well as foster parents.*

*'Parental responsibility' is all the rights, duties, powers and responsibilities and authority which by law a parent of a child has in relation to the child and his property.*

- *We consult with all parents to find out what works best for them.*
- *We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.*
- *We inform all parents about how Haddenham Puddleducks Pre-school is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.*
- *We encourage and support parents to play an active part in the governance and management of Haddenham Puddleducks Pre-school.*
- *We inform all parents on a regular basis about their children's progress.*
- *We involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records.*
- *We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of Haddenham Puddleducks Pre-school.*
- *We inform parents about relevant conferences, workshops and training.*
- *We consult with parents about the times of meetings to avoid excluding anyone.*
- *We hold meetings in venues that are accessible and appropriate for all.*
- *We welcome the contributions of parents, in whatever form these may take.*
- *We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure..*

*In compliance with the Welfare Requirements, the following documentation is in place:*

- *Admissions policy.*
- *Complaints procedure.*
- *Record of complaints.*
- *Developmental records of children.*

***This policy was adopted at a meeting after the AGM of Haddenham Puddleducks Pre-school held in February 2020***

***Signed on behalf of Haddenham Puddleducks Pre-school by .....***