

Safeguarding Children's Rights and Entitlements

**Unique
Child**

**1.2 Inclusion
Practice**

**Positive
Relationship**

**2.1 Respecting
Each Other**

**Enabling
Environment**

**3.2 Supporting
Every Child**

**Learning
Development**

**4.4 Personal, Social
and Emotional**

- **We promote children's right to be strong, resilient and listened to:-**
- *By creating an environment that encourages children to develop a positive self image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.*
- *By encouraging children to develop a sense of autonomy and independence.*
- *By enabling children to have the self-confidence and the vocabulary to resist inappropriate approach i.e. stranger danger.*
- *We help children to establish and sustain satisfying relationships within their families, with peers, and with other adults.*
- *We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.*

To be strong means to be:

- *secure in their relationships where they are loved and cared for, by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;*
- *safe and valued as individuals in their families and in relationships beyond the family;*
- *self assured and form a positive sense of themselves – including all aspects of their identity and heritage;*
- *confident in abilities and proud of their achievements;*
- *progressing optimally in all aspects of their development and learning.*
- *part of a peer group to learn to negotiate, develop social skills and identity respecting the rights of others in a diverse world;*
- *able to participate and to represent themselves in aspects that affect them as well as aspects that affect their lives.*

To be resilient means to:

- *be sure of their self worth and dignity*
- *be able to be assertive and state their needs effectively;*
- *be able to overcome difficulties and problems*
- *be positive in their outlook on life;*
- *be able to cope with challenge and change;*
- *have a sense of justice towards self and others;*
- *to develop a sense of responsibility towards self and others;*
- *to be able to represent themselves and others in key decision making processes.*

To be listened to means:

- *adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas;*
- *adults who are close to children are able to tune in to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;*
- *adults who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate ;*
- *adults respect children's rights and facilitate children's participation and representation in imaginative and child centred ways in all aspects of core services.*

This policy was adopted at a meeting after the AGM of Haddenham Puddleducks Pre-school held in February 2020

Signed on behalf of Haddenham Puddleducks Pre-school by